



YSGOL GYMRAEG ABERYSTWYTH



• Cymreictod • Parchu ein gilydd • Gwneud ein gorau glas •



# A summary of our Curriculum

## Our Vision

All the life and work of the school is based on three agreed goals for our pupils and staff, namely promoting pride in our Welshness, respecting each other and doing our very best.

Our intention is to ensure that all pupils realize their full potential. To achieve this, Ysgol Gymraeg Aberystwyth will develop exciting and dynamic experiences that can quickly adapt to the teaching challenges of the twenty-first century. This is a school that develops strategies and pedagogy based on research and is a school that is prepared to take risks and experiment while breaking new ground as pioneer school for for developing the curriculum in Wales.

The School believes that every pupil is unique and that every child counts. The school should therefore be an organization that helps pupils to overcome any difficulties and that empowers our learners to become citizens who are ready to learn throughout their lives. Ysgol Gymraeg Aberystwyth is a school with an inclusive, person-centred ethos which prepares all learners to embrace the challenges of the future by providing a happy environment for them to develop their skills to the maximum and which keeps the needs and ambitions of each pupil at the heart of what we offer within our curriculum.

As the first Welsh School in Wales we want to ensure that pupils who leave us are confident, knowledgeable, creative and principled individuals. To achieve this, we will provide a coherent and rich curriculum and learning experiences.

Ysgol Gymraeg nurtures healthy, independent and bilingual learners who enjoy their school and their community. The school's pupils will be learners who show respect for all the school's stakeholders and are ambitious individuals who continually set high standards for themselves. There will be a strong sense of working together as one community and as a result pupils, staff, parents and carers, governors and all the school's stakeholders will be proud members of our community. realize their aspirations as valuable members of society.



## The journey to develop our Curriculum

As an innovative school, we have been listening to the voice of stakeholders while preparing to introduce the new curriculum. Our curriculum belongs to the learners, parents, staff and the wider school community. In particular, the pupil's voice has been key in the design process and we have been working together with the learners in order to prepare an exciting, challenging and relevant curriculum.

We have been leading and training staff in order to ensure confidence and innovation when planning a curriculum that promotes the four purposes and we continue to conduct whole school training on the 12 pedagogical principles in order to ensure provision that is in accordance with Curriculum principles to Wales. Our staff have taken advantage of county and national networks and training.

SMT has been monitoring and evaluating the progress made in introducing a Curriculum for Wales and planning the next steps. Through the process we have been mapping the opportunities for the whole school to realize the principles of the Four Purposes in order to evaluate and plan ahead.



# The Essence of Learning

## The Four Purposes

The four purposes of the curriculum, as outlined in Successful Future, have been the basis for all the work of planning and developing a Curriculum for Wales at Ysgol Gymraeg Aberystwyth. This is the starting point for all decisions about Curriculum for Wales 2022 and we have guided curricula in accordance with these four purposes. Our 'curriculum' includes all the learning experiences and assessment activities designed to achieve the four purposes of the curriculum, which are to develop children and young people to be:

- ambitious, capable learners who are ready to learn throughout their lives
- enterprising, creative contributors who are ready to play their full part in life and work
- ethical, informed citizens ready to be citizens of Wales and the world
- healthy, confident individuals who are ready to live life realizing their aspirations as valued members of society.

Curriculum for Wales 2022 is designed to help all learners realize these four purposes. At Ysgol Gymraeg Aberystwyth, every purpose is more than a heading; they are also described in terms of key characteristics. They should, in their entirety, be the basis for all teaching and learning in the School.

## Inclusive Curriculum

We are determined to ensure an inclusive curriculum that is accessible to all pupils and responds to the new Additional Learning Needs code. All our staff will commit to ensuring an innovative curriculum structure to meet the needs of pupils along the learning continuum.

We are confident that we have designed a curriculum which is suitable for learners of different ages, abilities and talents which takes into account the ALN of all learners

*See ALN / Inclusion policy*



## Our Curriculum in action

We have a collective responsibility to inspire, motivate and engage our pupils in realizing the four purposes of the curriculum.

The new planned, inclusive, broad, balanced and challenging curriculum of of the School will be developed focusing on the What matters statements which are included in the following six areas of learning and experience.

- Expressive Arts
- Humanities
- Mathematics and Numeracy
- Health and Wellbeing
- Language, Literacy and Communication
- Science and Technology



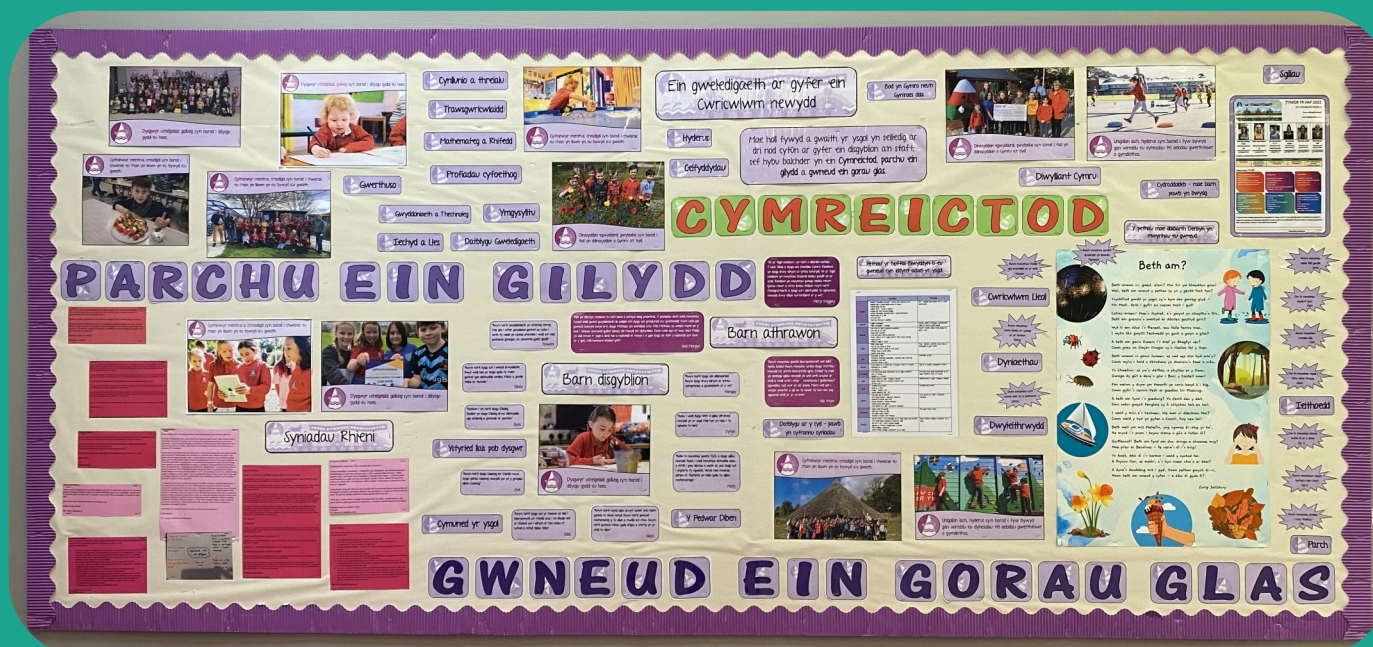
Learners are taught through cross-curricular themes and the knowledge and skills from the six AOLE's are woven into the texts.

Our curriculum will include three cross-curricular responsibilities - literacy, numeracy and digital competence.

In addition the Ysgol Gymraeg Aberystwyth Curriculum will be;

include provision for the teaching and learning of Religion, Values and Ethics for those learners in Year 1 and above in accordance with the requirements of CfW.

The curriculum includes provision for teaching and learning that is in line with the Relationship and Sexuality Education Code, and to do this in a way that is appropriate from the point of view of the learners' development. (See Health and Wellbeing Work Plans)





## Embedding the 12 pedagogical principles to achieve our vision

At Ysgol Gymraeg Aberystwyth we are determined that pupils should lead aspects of their own learning and facilitate this through their excellent teaching practices. We want to excel in the pedagogical principles that underpin the new curriculum.

All staff, pupils, the governors, parents/guardians believe in the guiding principle of the school, which is that pupils should be at the heart of the teaching and learning process and that pupils should own their school and everything that happens in it. This is central to the school's ethos, vision and daily practice and means that pupils constantly make informed choices about what they learn, and how.

**In order to excel in pedagogy, our teachers will:**

- maintain a constant focus on the general purposes of the curriculum
- encourages pupils to take increasing responsibility for their own learning
- supports social and emotional development and positive relationships
- encourages collaboration
- challenge all pupils by encouraging them to recognize the importance of sustained effort in meeting expectations which are high but which they can achieve
- use a combination of methods, including those that promote problem solving, creative and critical thinking
- set tasks and chooses resources that build on previous knowledge and experience and generate interest
- create real contexts for learning
- use the principles of assessment for learning
- regularly reinforce cross-curricular opportunities, including literacy, numeracy and digital competence, and provides opportunities for pupils to practice them



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## Developing into a Learning Organisations

At Ysgol Gymraeg Aberystwyth we are working towards incorporating an aspirational process to transform the school into a learning institution. There is a shared vision centered on the learning of all learners, with the aim of increasing the learning experiences and outcomes for everyone. By creating and supporting continuous learning opportunities for all staff we establish a culture of enquiry, innovation and investigation.

Through systems for collecting and exchanging information for learning we assess impact and examine progress. As a school we are open to working with external providers, peers and colleagues in other schools, parents/carers and the wider community in order to develop and learn from each other across the community and Wales.

Leaders model learning leadership and help grow this across the school, including learners. In accordance with priorities for the professional learning of all staff, each practitioner is expected to take responsibility for their own development and professional learning and to contribute towards the development of others. We can reinforce priorities for the professional learning of all staff ensuring that all members of staff: receive support and appreciation in order to continue to develop into: principled, informed citizens in Wales and the world.

We as a school will ensure that we: develop the basis of a self-improvement system by supporting collaboration within the school and in collaboration with other schools, the county of Ceredigion and higher education institutions so that we can build on our commitment to excellence in education.

See School Improvement Plan



## Assessment arrangements and ensuring the progress of each pupil

Our assessment arrangements will take root as an integral part of the day-to-day practice which is suitable for all learners. As part of the Education (Arrangements for Assessment in the CfW) Regulations 2022, we will ensure that we:

- make arrangements for continuous assessment of each pupil and child throughout the school year by a practitioner;
- make arrangements for assessments when receiving pupils, and carry out those assessments for each child/pupil at specific times;
- working within the school and with other schools to develop a common understanding of progress and planning for the transition of learners between schools;
- provide information to parents and carers so they understand the progress their child is making.

See assessment arrangements and feedback policy.



Our intention is that our Curriculum will evolve and that it will never be a finished curriculum. Instead, we will evaluate and modify the above document in order to ensure a first class Curriculum.

This document was revised and adopted in July 2025.

*Gareth L James*

Headteacher

*Nia Wyn Evans*

Chair or Governors



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